



**Design a party invitation for your best friend.**





# COLEGIO LAFONTAINE

EDUCAR PARA TRIUNFAR

**GRAMMAR EXAM GUIDE  
6th GRADE  
DECEMBER 2016-2017**

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Group: \_\_\_\_\_

**Read the story, and write the correct word from the word bank.**

George \_\_\_\_ working at the factory yesterday. He \_\_\_\_ to take a break because he \_\_\_\_ sleep very well. \_\_\_\_ mother Pam \_\_\_\_ him a cup of tea. Today he \_\_\_\_ better, and he \_\_\_\_ work full time tomorrow.

**will   gave   decided   His   was   didn't   feels**

**Rewrite the sentence in the correct tense and order.**

1. ran Josh hit base the ball, the and first to

\_\_\_\_\_

2. out lady the cleans old garage her

\_\_\_\_\_

5. will before go to grocery store Emma dinner the.

\_\_\_\_\_

**Read the sentences. Add the word is or are to make the sentence correct.**

1. Sandy \_\_\_\_ going to the library.

4. The old man and his wife \_\_\_\_ cleaning their car.

2. The dishes \_\_\_\_ dirty in the kitchen.

3. Henry and I \_\_\_\_ watching movies.

5. This flower \_\_\_\_ beautiful.

**Read the sentences. Circle correct or incorrect.**

- |  |                |                  |
|--|----------------|------------------|
| 1. There are five reasons why I cannot go to school.   | <b>Correct</b> | <b>incorrect</b> |
| 2. The sky is dark blue and cold, and we are freezing. | <b>Correct</b> | <b>incorrect</b> |
| 3. I will go to the dentist yesterday.                 | <b>Correct</b> | <b>incorrect</b> |
| 4. I jumped over the fence.                            | <b>Correct</b> | <b>incorrect</b> |
| 5. Sally are cook a cake.                              | <b>Correct</b> | <b>incorrect</b> |

**Read the sentences. Tell if they are in past tense, present tense or future tense.**

1. The little child was the new king. \_\_\_\_\_
2. I will jump over the fence tomorrow. \_\_\_\_\_
3. Sidney is my best friend. \_\_\_\_\_
4. Jamie has played all day. \_\_\_\_\_
5. I walk to school each day and teach my class. \_\_\_\_\_

**Circle the correct helping verb**

1. John and Jamie **(has / have)** won first prize in bowling.
2. You **(have / had)** won this scholarship, though you didn't study hard enough.
3. **(Have / Has)** you fed my pet kangaroo today.
4. She **(has / have )** been here at the hospital all day.



# COLEGIO LAFONTAINE

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**EDUCAR PARA TRIUNFAR**

**HISTORY EXAM GUIDE**

**6th GRADE**

**DECEMBER 2016-2017**

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Group: \_\_\_\_\_

**Write the important events on the timelines.**

**1.-April 14, 1789**

\_\_\_\_\_

**2.-March 4, 1797**

\_\_\_\_\_

**3.-March 4, 1801**

\_\_\_\_\_

**4.-November 29, 1803**

\_\_\_\_\_

**5.-May 14, 1804**

\_\_\_\_\_

**Write true or false about the events.**

**1.- George Washington traveled to Washington DC by horse \_\_\_\_\_**

**2.-The President should make decisions alone \_\_\_\_\_**

**3.-Thomas Jefferson invented the American money system \_\_\_\_\_**

**4.-Thomas Jefferson was a brave soldier \_\_\_\_\_**

5.-The people of Massachusetts bought a special horse for Jefferson \_\_\_\_\_

6.-Lewis and Clark were assigned to keep daily journals \_\_\_\_\_

7.-The Corps of Discovery was the name of Lewis and Clark's team \_\_\_\_\_

8.-Lewis and Clark traveled during the hot weather \_\_\_\_\_

9.-The President responsible for the Louisiana Purchase was \_\_\_\_\_  
George Washington

Answer the questions.

1.-Who was assigned to travel across the United States?

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2.-Who was able to communicate with the Native Americans?

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3.-How did Sacagawea help Lewis and Clark?

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4.-What purchase was transacted between Napoleon and Jefferson?

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5.-What did Jefferson ask Lewis and Clark to record in their journals?

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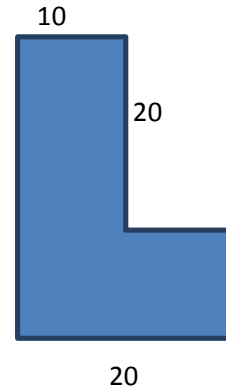
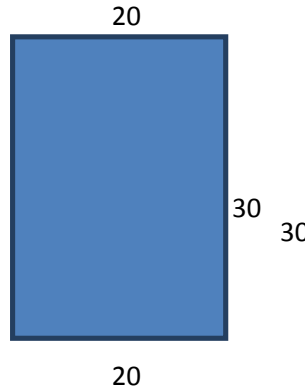
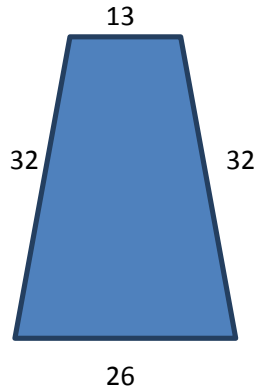
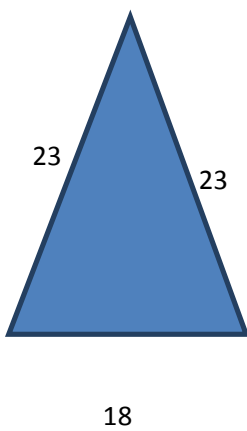
# COLEGIO LAFONTAINE

**EDUCAR PARA TRIUNFAR**  
**MATHETICS EXAM GUIDE**  
**6th GRADE**  
**DECEMBER 2016-2017**

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Group: \_\_\_\_\_

**Write regular or irregular in the blank and find the perimeter**



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

P= \_\_\_\_\_ p= \_\_\_\_\_ p= \_\_\_\_\_ p= \_\_\_\_\_

Write a proper fraction 1. \_\_\_\_\_

Write an improper fraction 2. \_\_\_\_\_

Write a mixed number 3. \_\_\_\_\_

Put the fractions in the proper column (4/5) (1 5/2) (2/3) (12/4) (9/9) (3 1/2) (5/6) (32 7/5) (5/3).

Proper fraction

Improper fraction

Mixed number

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Convert the improper fraction to mixed number.

1.-  $14/7 =$  \_\_\_\_\_

2.-  $16/12 =$  \_\_\_\_\_

3.-  $25/6 =$  \_\_\_\_\_

4.-  $1,800/300 =$  \_\_\_\_\_

5.-  $78/15 =$  \_\_\_\_\_

Convert the mixed number to improper fraction.

1.-  $6 \frac{8}{5} =$  \_\_\_\_\_

2.-  $9 \frac{6}{8} =$  \_\_\_\_\_

3.-  $78 \frac{9}{6} =$  \_\_\_\_\_

4.-  $18 \frac{4}{5} =$  \_\_\_\_\_

5.-  $54 \frac{8}{9} =$  \_\_\_\_\_



**Read and solve the problems.**

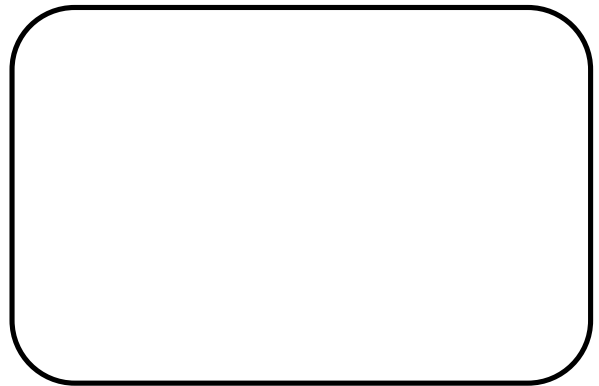
1.- Each of the ten soccer players had two drinks.  
If each drink cost \$1.25 and each pizza costs  
\$17.89. How much did they spend in total?

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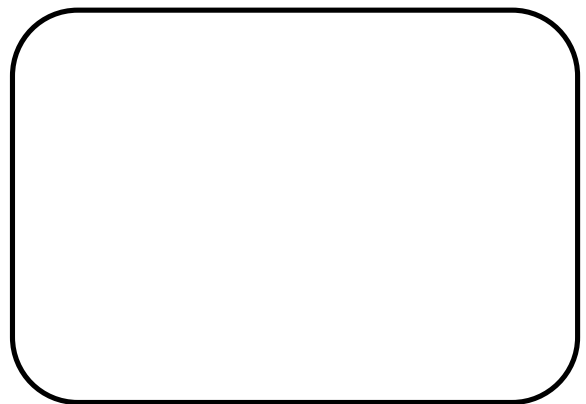
2.- Betty went to lunch. She had \$24. She got a  
salad for \$6.50 and a soda for \$3.75. How much  
money did Betty have left?

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3.- Happy Valley School's annual carnival was  
a big success this year. They needed to raise  
\$1,124 to send the sixth graders to Math Camp.  
They raised \$3,891. How much extra money did  
they have left for next year's campers?

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# COLEGIO LAFONTAINE

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**EDUCAR PARA TRIUNFAR**  
**READING COMPREHENSION EXAM GUIDE**  
**6th GRADE**  
**DECEMBER 2016-2017**

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Group: \_\_\_\_\_

**Read the story carefully.**

## **St. Paul's Cathedral**

St. Paul's Cathedral, London, is an Anglican cathedral, the seat of the Bishop of London and the mother church of the Diocese of London. It sits at the top of Ludgate Hill, the highest point in the City of London. Its dedication to Paul the Apostle dates back to the original church on this site, founded in AD 604. The present church, dating from the late 17th century, was designed in the English Baroque style by Sir Christopher Wren. Its construction, completed within Wren's lifetime, was part of a major rebuilding program, which took place in the city after the Great Fire of London.

The cathedral is one of the most famous and most recognizable sights of London, with its dome, framed by the spires of Wren's City churches, dominating the skyline for 300 years. At 365 feet (111 m) high, it was the tallest building in London from 1710 to 1962, and its dome is also among the highest in the world. In terms of area, St. Paul's is the second largest church building in the United Kingdom after Liverpool Cathedral.

St. Paul's Cathedral occupies a significant place in the national identity of the English population. It is the central subject of much promotional material, as well as postcard images of the dome standing tall, surrounded by the smoke and fire of the Blitz. Important services held at St Paul's have included the funerals of Lord Nelson, the Duke of Wellington, Sir Winston Churchill and Margaret Thatcher; Jubilee celebrations for Queen Victoria; peace services marking the end of the First and Second World Wars; the wedding of Charles, Prince of Wales, and Lady Diana Spencer, the launch of the Festival of Britain and the thanksgiving services for the Golden Jubilee, the 80th Birthday and the Diamond Jubilee of Elizabeth II. St Paul's Cathedral is a busy working church, with hourly prayer and daily services.

**Circle the correct answer.**

**1. St. Paul's Cathedral is the mother church of the Diocese of London.**

True

False

We don't know.

**2. The original church was founded in:**

1710

the late 17th century

604

**3. At present it's the highest building in London.**

True

False

We don't know.

**4. St Paul's is larger than Liverpool Cathedral.**

True

False

We don't know.

**5. The wedding of Lady Di and Prince Charles was held here.**

True

False

We don't know.



# COLEGIO LAFONTAINE

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**EDUCAR PARA TRIUNFAR**  
**SCIENCE EXAM GUIDE**  
**6th GRADE**  
**DECEMBER 2016-2017**

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Group: \_\_\_\_\_

**Answer the questions.**

- 1.-What is the organ that focuses the image? \_\_\_\_\_
- 2.- What is the organ that allows light to enter to your eyes? \_\_\_\_\_
- 3.-What is the protector of your eye? \_\_\_\_\_
- 4.- What converts the image to electrical signals? \_\_\_\_\_
- 5.-What controls the size of the pupil? \_\_\_\_\_

**Draw a map mind to explain the parts of the eye.**

A large empty rectangular box with a black border, intended for drawing a mind map to explain the parts of the eye.

**Complete the sentences using the words from the word bank.**

- 1.-Sound waves collect in the \_\_\_\_\_.
- 2.- They travel down the ear canal. Sound waves \_\_\_\_\_ the eardrum.
- 3.- This makes the three smallest \_\_\_\_\_ vibrate also.
- 4.- The inner ear converts the vibrations into \_\_\_\_\_.
- 5.- The cochlea is filled with \_\_\_\_\_.
- 6.- which turns the vibrations into \_\_\_\_\_ that travel to your brain.

Eardrum, hearing, outer ear, outside, hammer, vibrate, collect, bones, hair,  
Skin, amplifies, sound, Energy, noise, nerves, fluid, snail shell, vibrations,  
Passes, signals, anvil.



# COLEGIO LAFONTAINE

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**EDUCAR PARA TRIUNFAR**  
**SPELLING EXAM GUIDE**  
**6th GRADE**  
**DECEMBER 2016-2017**

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Group: \_\_\_\_\_

Write the complete spelling words in the blanks.

1. STDN \_\_\_\_\_

2. SMTH \_\_\_\_\_

3. PLLT \_\_\_\_\_

4. MPRVMNT \_\_\_\_\_

5. RNW \_\_\_\_\_

6. GRMBL \_\_\_\_\_

7. HSPTL \_\_\_\_\_

8. WLVS \_\_\_\_\_

9. BRTHNG \_\_\_\_\_

10. GVRNMNT \_\_\_\_\_

Write the scramble words in the correct form

1. Othosm \_\_\_\_\_

2. Temnveorimp \_\_\_\_\_

3. Ttduens \_\_\_\_\_

4. ErucI \_\_\_\_\_

5. Upotlel \_\_\_\_\_

6. Eufser \_\_\_\_\_

7. Ewtrh \_\_\_\_\_

8. Oucnop \_\_\_\_\_

9. Anecnusi \_\_\_\_\_

10. Dnusitesri \_\_\_\_\_

**Write the words with three syllables.**

\_\_\_\_\_

**Write three words with double consonant.**

\_\_\_\_\_